**Special Topics in International Affairs INTL 4470**

**US-Israel Relations and the Israeli-Palestinian Conflict**

**University of Georgia**

**Washington DC Semester Program**

**Fall Semester 2018**

**Instructor**: Lee Lukoff

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**Class Time**: Wednesday 6:30-9:00pm

**Location**: Delta Hall Small Conference Room

**Office Hours**: Wednesday from 9-10PM and by appointment

**COURSE DESCRIPTION**

The relationship between United States and Israel is often described as “special.” The relationship has many passionate supporters in both countries – and also passionate detractors. An army of think-tank experts, journalists, scholars, policy advocates, and elected officials have made a career both inside and outside of government immersed in the relationship between Israel and the United States. Some believe that no relationship between any two states is more important in international relations today. Many experts believe that a strong and vibrant relationship is a prerequisite to Middle East peace while others see U.S-Israel ties as a roadblock to closer relations with the Arab world.

The objective of this course is to impart a deeper understanding of the history and inner workings of the U.S-Israel bilateral relationship and America’s role as a third-party mediator in the Israeli-Palestinian Conflict. Students will learn about complex and multifaceted issues such as the role that the United States has played in the Middle East peace process as well as the nature of military, intelligence, and economic coordination between the two countries. While many people hold strong opinions about U.S.-Israel ties, there is a widespread ignorance about the true nature of U.S.-Israel relations and the various actors that have played an intimate role in shaping the bilateral relationship that exists today. Students will learn that American foreign policy toward Israel has varied across both Republican and Democratic administrations with both staunch advocates and detractors of America’s special relationship with Israel existing among elected officials in both major political parties.

This seminar will teach students about the various ways that the countries interests have overlapped (or diverged) at various points in time since the United States first recognized Israel in 1948. We will explore the perspectives of American presidents, Israeli prime ministers, and Palestinian negotiators on the major issues underlying the Israeli-Palestinian Conflict. I have selected journal articles, books, and book chapters from a wide range of authors, so that by the end of this course, you will have read something by most of the recognized authorities in this ﬁeld. There are also several documentary ﬁlms that I will show throughout the semester. Finally, I plan to invite practitioners with first-hand experience and intimate knowledge of U.S-Israel relations and the Israeli-Palestinian Conflict to class to serve as guest lecturers.

**READINGS**

It is mandatory for you purchase/rent the textbooks for the course. They are available on Amazon. Below is a list of required textbooks for the course:

**1. Dennis Ross - *Doomed to Succeed: The US-Israel Relationship from Truman to Obama***

**2. Robert O. Freedman - *Israel and the United States: Six Decades of US-Israel Relations***

***3.* Laura Zittrain Eisenberg & Neil Caplan*– Negotiating Arab-Israeli Peace***

I will also assign relevant pieces to supplement the book readings. These remaining readings consist of academic journal articles, newspaper articles, films, and chapters from books not listed above. I reserve the right to modify this syllabus and course plan at any time. I will make books that are limited in circulation available at the Main Library on reserve. The readings will be posted under ‘Course Content’ on the course website through the eLearning Commons (ELC/Blackboard) at https://www.elc.uga.edu.

**COURSE EVALUATION**

Attendance & Participation **(5%)**

Simulation **(10%)**

Policy Memorandum Presentations **(10%)**

Book Review or US-Israel Research Project **(15%)**

Mid-Term Exam **(25%)**

Final Paper **(35%)**

**COURSE REQUIREMENTS**

Attendance and active participation in class are mandatory. Although the course involves lectures, we will also spend time engaging in classroom discussion, simulations and debates. Comprehension of the course material and active participation in class will depend on completing the assigned readings. Students are expected to complete all readings before the class meeting for which they are assigned, and to come to class ready to contribute. You should bring a paper or electronic copy of the readings to class in order to facilitate discussion and questions. In order to facilitate effective reading, please try to answer the following questions for each assigned piece.

What is the author’s main point or argument? What evidence does he/she use to support her argument? Are there other arguments / evidence that could be used to contradict it? How does the author’s argument relate to the other readings from the course?

Overall, your participation grade is based on attendance and the quantity and quality of your participation in class discussions. You are allowed to have one unexcused absence over the course of the semester. Your final average will be docked one point if you have more than one unexcused absence. If you cannot come to class please deliver me a documented excuse for your absence and you will be excused.

Finally, I strongly advise students to make a habit of keeping up with international news. Therefore, being able to discuss and analyze current events will make up an important component of the overall course. I will discuss this in more detail on the first day of class. Recommended sources include the New York Times, Washington Post, Wall Street Journal, Foreign Affairs, Foreign Policy, The Jerusalem Post, YNetNews, Israel Hayom, and Haaretz.

**Class Participation/Attendance (5%)** You MUST come to class having done the assigned readings beforehand. Coming to class prepared will make for a more lively class discussion. The more you speak in class, the more likely I will be able to get a sense of your comprehension of the course material. You are not allowed to miss **any classes** without **an excused absence**.

**Simulation Exercise (10%)** – You will be required to participate in the class simulation both inside and outside of class. Each individual will be graded on the degree to which they impact the simulation process. This will require careful coordination with your group members and other students in class. Your official actions must be documented in the GROUP ME forum for documentation and grading purposes.

**Mid-Term Exam (25%)** –There will be one take-home mid-term exam. It will cover the readings as well as lectures and class discussions that precede it. The mid-term will be due one week after its dissemination to the class.

**Policy Memorandums (10%)** –Each student will be required to write **two** 1-2 page policy memorandums on a required course reading. Treat this exercise as if you were writing a policy memorandum for the President of the United States. Sign-ups will occur early during the first week. Students will be required to post their memos on eLC the night before class. The instructor will give a tutorial on how to write a policy memorandum on the first week of class.

**Book Review or US-Israel Research Project (15%)** Each student that chooses to write a book review will be responsible for writing a 1200 word summary of an academic book of your choice and submitting it to a written journal or online publication of your choice. The book must be relevant to one topic discussed in the course. Sign-ups will occur early during the first week, and more details will be provided at that time. For those of you that choose to participate in the US-Israel Research Project, I will require that you spend 6 hours throughout the semester participating in the project and you will be required to keep an electronic record of your research findings. ***Book reviews and research project participation must be completed by November 14th at Midnight.***

**Final Paper and Presentation (35%)** – Each student will be responsible for writing a paper on a subject or specific area of interest in US-Israel relations that is approved by me. Each student will be required to write between 10 and 12 pages. The goal of this exercise is to demonstrate your ability to wholeheartedly understand and articulate the most relevant facts and circumstances surrounding a major event(s) in US-Israel relations of historical significance. You must be able to show that you can clearly articulate this information in an oral presentation/interview and in print. Students will also be required to brief the class and instructor on their topic throughout the semester. ***The final paper will be due on December 10th at midnight.***

**POLICIES**

Final Grades Final grades will be assigned as follow: 100-93 = A, 90-92 = A-, 87-89 = B+, 83-86 = B, 80-82 = B-, 77-79 = C+, 73-76 = C, 70-72 = C-, 60-69 = D, and 60-0 = F. There are no extra credit assignments in this course.

**Make-up Exams & Late/Missing Assignments**

Students are expected to attend all exams and to complete all assignments on time. There will be no make-up exams or paper extensions except in case of an appropriately documented family or medical emergency. You must also contact me during the first week of the semester if there is a university-excused conflict that will prevent you from taking an exam in class on the scheduled date.

**Technology & Etiquette in the Classroom**

Students are asked to follow basic etiquette in class by arriving and leaving on time, raising your hand before speaking in class, and refraining from insults or threatening behavior. Students are to turn off or silence all mobile devices prior to class. Students may use laptops to take notes during lecture or to refer to readings during class discussion, but not for web surfing/social networking/email, etc. If I find that use of student computers for non-course related purposes becomes a problem, I reserve the right to reduce students’ final grades as a result. Finally, failure to abide by these policies may result in the student being asked to leave the classroom.

**Honor Code & Plagiarism** As a University of Georgia student, you have agreed to abide by the University’s academic honesty policy, “A Culture of Honesty,” and the Student Honor Code. All academic work must meet the standards described in “A Culture of Honesty” found at www.uga.edu/honesty. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Questions related to course assignments and the academic honesty policy should be directed to me. Any student caught cheating or engaging in plagiarism will be referred to judicial affairs, as required by university policy.

**Grade Appeals**

 Requests for re-grades of exams or papers may be made no less than 5, and no more than 14, days after receiving a graded assignment. This permits you to think about and compose a justification for the request, but also ensures that we address any grading concerns together in an expeditious manner. I will not consider requests for re-grades outside this window. All re-grade requests must explain why the original grade was inaccurate and include a copy of the original assignment. All requests will result in the assignment being re-graded in its entirety, and I reserve the right to adjust the grade either up or down. Any computational errors, by contrast, should be brought to my attention immediately. Finally, students should keep copies of the assignments they turn in and retain graded assignments, quizzes, and exams until they receive their final course grade.

**Disability Accommodation**

The University of Georgia seeks to provide students with disabilities the opportunity to fully participate in educational programs and services. In keeping with this philosophy, it is University policy that students with documented disabilities receive reasonable accommodation in order to facilitate their full engagement in classroom activities. Any student who requires special accommodations because of a university-documented condition should contact me no later than the second week of the semester in order to facilitate appropriate and timely arrangements with the Disability Resource Center.

**Office Hours**

My regular office hours will be held after class on Wednesday’s from 9-10pm. I am also available by appointment if necessary. Please feel free to reach out to me via email or by phone if you have any questions about the course material. I am also happy to provide students with professional or academic advice if you are looking to pursue a career in international affairs.

**COURSE SCHEDULE**

**Session 1: August 22nd An Introduction to US-Israel Relations**

***Required***

1. Michael J. Koplow, “Value Judgment: Why Do Americans Support Israel?” *Security Studies*, Vol. 20, No. 2 (2011), pp. 266-302.
2. Jeremy Pressman - American Engagement and the Pathways to Arab-Israeli Peace. *Cooperation and Conflict. 2014. Pp. 536-553.*
3. Robert O. Freedman – Chapter 5 Six Decades of Public Affection: Trends in American Public Attitudes Toward Israel

***Recommended***

1. Robert O. Freedman – Chapter 2. The United States and the Arab-Israeli Conflict from 1945-2000: Why the Arabists are Wrong.

**HOMEWORK WATCH DOCUMENTARY FILM ISRAEL & THE ARABS**

**Session 2: August 29th The Truman and Eisenhower Years**

***Required***

1. Bruce J. Evensen, “The Limits of Presidential Leadership: Truman at War with Zionists, the Press, Public Opinion and His Own State Department over Palestine,” *Presidential Studies Quarterly*, Vol. 23, No. 2, Presidential Perception and Persuasion (Spring, 1993), pp. 269-287
2. Dennis Ross –The Eisenhower Administration and the Pursuit of Arab Allies pp. 27-50
3. Henry D. Fetter – Two, Three Air Raids Daily What a Bother: An American Diplomat in Israel During the War of Independence*. Israel Affairs*. Vo. 18, No. 4. October 2012. Pp. 546-562

***Recommended***

1. Michael Ottolenghi, “Harry Truman’s Recognition of Israel,” The Historical Journal, Vol. 47, No. 4 (Dec., 2004), pp. 963-988. “The Recognition of the State of Israel,” Truman Library (documents, photos, oral testimony), <http://www.trumanlibrary.org/whistlestop/study_collections/israel/large/index.php>
2. Bruce J. Evensen, “Truman, Palestine and the Cold War,” *Middle Eastern Studies*, Vol. 28, No. 1 (Jan., 1992), pp. 120-156.
3. Isaac Alteras, “Eisenhower, American Jewry, and Israel,” American Jewish Archives (November 1985), pp. 258-274. http://americanjewisharchives.org/journal/PDF/1985\_37\_02\_00\_alteras.pdf
4. Michael J. Cohen, Recognizing Israel “Truman and Palestine, 1945-1948: Revisionism, Politics and Diplomacy,” *Modern Judaism*, Vol. 2, No. 1 (Feb., 1982), pp. 1-22.
5. Ian J. Bickerton, “Dwight D. Eisenhower and Israel: A New Look,” *Australasian Journal of American Studies*, Vol. 7, No. 1 (July, 1988), pp. 1-12.

**Session 3: September 5th The United States & Israel’s Nuclear Program**

***Required***

1. Douglas Little, “The Making of a Special Relationship: The United States and Israel, 1957-68,” *International Journal of Middle East Studies*, Vol. 25, No. 4 (Nov., 1993), pp. 563-585.
2. Zaki Shalom, “Kennedy, Ben-Gurion and the Dimona Project, 1962–1963,” *Israel Studies*, Vol. 1, No. 1 (Spring, 1996), pp. 3-33.
3. Michael J. Engelhardt, “A nonproliferation failure: America and Israel's nuclear program, 1960– 1968,” *The* *Nonproliferation Review*, Vol. 11, No. 3 (2004), pp. 56-69.
4. Yoel Cohen - Vanunu, the Sunday Times, and the Dimona Question. *Israel Affairs*. Pp.416-433.

***Recommended***

1. Avner Cohen – Israel’s Nuclear History <http://nsarchive.gwu.edu/nukevault/israel/>

2. Mordechai Gazit, “The Genesis of the US-Israeli Military-Strategic Relationship and the Dimona Issue,” *Journal of Contemporary History*, Vol. 35, No. 3 (Jul., 2000), pp. 413-422.

**Session 4: September 12th The Kennedy & Johnson Years**

***Required***

1. Abraham Ben-Zvi, “Inﬂuence and arms: John F. Kennedy, Lyndon B. Johnson and the politics of arms sales to Israel, 1962–1966,” *Israel Affairs*, Vol. 10, No. 1-2, 2004, pp. 29-59.
2. Dennis Ross - The Kennedy Administration: Breaking Taboos and Pursuing a Balance. Pp.51-75.
3. Dennis Ross – Chapter 4 - Lyndon Baines Johnson: Emotional Ties but Constrained By Vietnam. Pp.76-102

***Recommended***

1. Moshe Gat, “Let someone else do the job: American policy on the eve of the Six Day War,” *Diplomacy & Statecraft*, Vol. 14, No 1 (2003), pp. 131-158.
2. David Tal, “Symbol Not Substance? Israel's Campaign to Acquire Hawk Missiles, 1960-1962,” *The International History Review*, Vol. 22, No. 2 (Jun., 2000), pp. 304-317.
3. Zach Levey, “The United States’ Skyhawk Sale to Israel, 1966: Strategic Exigencies of an Arms Deal,” *Diplomatic History*, Vol. 28, No. 2 (2004), pp. 255-276.
4. William B. Quandt, “Lyndon Johnson and the June 1967 War: What Color Was the Light?” Middle East Journal, Vol. 46, No. 2 (Spring, 1992), pp. 198-228.
5. Film: “USS Liberty: Dead In The Water,” BBC Documentary, 2002. http://www.youtube.com/watch? v=kjOH1XMAwZA

**Session 5: September 19th The Nixon & Ford Years**

***Required***

1. Noam Kochavi, “Joining the conservative brotherhood: Israel, President Nixon, and the political consolidation of the ‘special relationship,‘ 1969–73,” *Cold War History,* Vol. 8, No. 4 (Nov. 2008), pp. 449- 480.
2. Boaz Vanetik and Zaki Shalom, “The White House Middle East Policy in 1973 as a Catalyst for the Outbreak of the Yom Kippur War,” *Israel Studies*, Vol. 16, No. 1 (Spring 2011), pp. 53-78.
3. Dennis Ross – Chapter 5 Nixon and Ford: Dysfunction, War, and Interim Agreements pp. 103-145

***Recommended***

1. Zaki Shalom - Kissinger and the American Jewish Leadership After the 1973 War
2. Gershon Shaﬁr, “The Miscarriage of Peace: Israel, Egypt, the United States, and the ‘Jarring Plan’ in the Early 1970s,” *Israel Studies Forum*, Vol. 21, No. 1 (Summer 2006), pp. 3-26.
3. Yehuda Blanga - ‘The Russians are coming, the Russians are coming’: American Management of the Crisis Associated with Ending the October 1973 War. *Middle Eastern Studies*. 2013. Pp. 563-589

**Session 6: September 26th The Carter Years**

***Required***

1. Dennis Ross – Chapter 6: The Carter Presidency: The Pursuit of Peace and Constant Tension with Israel pp. 145-180
2. William B. Quandt, “Camp David and Peacemaking in the Middle East,” *Political Science Quarterly*, Vol. 101, No. 3 (1986), pp. 357-377.
3. Shibley Telhami – Evaluating Bargaining Performance: The Case of Camp David. *Political Science Quarterly*. Vol. 107. No. 4. 1992-1993.
4. Eisenberg & Caplan pp. 35-51

***Recommended***

1. Breakthrough Kenneth W. Stein, Heroic Diplomacy: Sadat, Kissinger, Carter, Begin, and the Quest for Arab-Israel Peace (New York: Routledge, 1999), entire book, available online at: http:// [www.scribd.com/doc/57749983/Heroic-Diplomacy-Sadat-Kissinger-Carter-Begin-and-theQuest-for-Arab-Israeli-Peace](http://www.scribd.com/doc/57749983/Heroic-Diplomacy-Sadat-Kissinger-Carter-Begin-and-theQuest-for-Arab-Israeli-Peace)
2. Jerold S. Auerbach, “Are We One? Menachem Begin and the Long Shadow of 1977,” in Alon Gal, ed., Envisioning Israel: The Changing Ideals and Images of North American Jews (Jerusalem: Magnes Press, 1996), pp. 335-51.
3. Arlene Lazarowitz - Ethnic Influence and American Foreign Policy: American Jewish Leaders and President Jimmy Carter

**Session 7: October 3rd The Reagan Years**

***Required***

1. Dennis Ross – Chapter 7: The Reagan Administration and the Policy of Duality pp.180-216
2. Mitchell Bard - AWACS, Green Lights, Spies, Interest Groups, the President, and Foreign Policy: How Reagan Snatched Victory from the Jaws of Defeat On AWACS,” *Presidential Studies Quarterly*, Vol. 18, No. 3 (Summer 1988), pp. 583-600.
3. The Humanitarian Side of the Reagan Administration – The Rescue of the Ethiopian Jews. *The Humanist*. November/December 1987. Pp. 25-26, 40.
4. Kathleen Christison - The Arab-Israeli Policy of George Shultz. *Journal of Palestine Studies*. Vol. 18, No. 2. (Winter 1989), pp. 29-47.
5. Eisenberg & Caplan pp. 52-95

**Take Home Mid-Term Exam Distributed**

***Recommended***

1. Avner Yaniv and Robert J. Lieber, “Reagan and the Middle East,“ *Washington Quarterly*, Vol. 6, No. 4 (1983), pp. 125-37.
2. Zeev Schiff, “The Green Light,” *Foreign Policy*, No. 50 (Spring, 1983), pp. 73-85
3. CRS Report for Congress – The Soviet Emigration and Travel Law Assessments and Implications for U.S. Interests pp.1-32

**Session 8: October 10th US-Israel Military and Intelligence Cooperation**

***Required***

1. Ephraim Kahana, “Mossad-CIA cooperation*,” International Journal of Intelligence and Counterintelligence*, Vol. 14, No. 3 (2001), pp. 409-420.
2. Robert O. Freedman – Light and Shadows in US-Israel Military Ties, 1948-2010
3. Lee Lukoff – The Pollard Affair: Jonathan Pollard’s Quest for Presidential Clemency. *Journal of Intelligence History*. 2018.
4. Zaki Shalom. Strategic Aspects of the 2016 US-Israeli Memorandum of Understanding (MOU). *Israel Journal of Foreign Affairs* Vol. 10. No.3. 2016. pp.381-392.

***Recommended***

1. Efraim Inbar, “Israel: An Enduring Union,” *Journal of International Security Affairs*, No. 11 (Fall 2006), pp. 7-13.
2. Edward N. Luttwak, “Strategic aspects of U.S.-Israeli relations,” *Israel Affairs*, Vol. 2, No. 304 (1996), pp. 198-211.
3. Robert D. Blackwill and Walter B. Slocombe, Israel: A Strategic Asset for the United States, The Washington Institute for Near East Policy, Nov. 2011. http://www.washingtoninstitute.org/ uploads/Documents/pubs/Blackwill-Slocombe\_Report.pdf
4. Ariel Ilan Roth, “Reassurance: A Strategic Basis of U.S. Support for Israel,” *International Studies Perspectives*, Vol. 10, No. 4 (Nov. 2009), pp. 378–93.

**Take Home Mid-Term Exam Due**

**Session 9: October 17th The George H.W. Bush Years**

***Required***

1. Dennis Ross –Doomed to Succeed Ch. 8. George H.W. Bush and Israel: Discord and Responsiveness
2. Restraining Israel David A. Welch, “The Politics and Psychology of Restraint: Israeli Decision-Making in the Gulf War,” *International Journal*, Vol. 47, No. 2 (Spring, 1992), pp. 328-369
3. Scott Lasensky, “Friendly Restraint: US–Israel Relations During the Gulf Crisis of 1990-1991,” *Middle East Review of International Affairs*, Vol. 3, No. 2 (June 1999), pp. 24-35.
4. Eisenberg & Caplan *–* pp. 95-116

***Recommended***

1. Stuart E. Eizenstat, “Loving Israel. Warts and All,” *Foreign Policy*, No. 81 (Winter, 1990-1991), pp. 87-105.
2. Laura Zittrain Eisenberg, “Passive belligerency: Israel and the 1991 Gulf War,“ *Journal of Strategic Studies*, Vol. 15, No. 3 (1992), pp. 304-329.

**Session 10: October 24th The Clinton Years**

***Required***

1. Dennis Ross – Chapter 9: The Clinton Administration and Israel Strategic Partners for Peace
2. Scott Lasensky, “Paying for Peace: The Oslo Process and the Limits of American Foreign Aid,” *Middle East Journal*, Vol. 58, No. 2 (Spring, 2004), pp. 210-234.
3. William B. Quandt, “Clinton and the Arab-Israeli Conﬂict: The Limits of Incrementalism,” *Journal of Palestine Studies*, Vol. 30, No. 2 (Winter 2001), pp. 26-40.
4. ***Eisenberg & Caplan pp. 135-190***

***Recommended***

1. Dennis Ross. ”The Missing Peace: The Inside Story of the Fight for Middle East Peace (video),” October 13, 2004, UC Santa Barbara. <http://www.ucsd.tv/search-details.aspx?showID=9107>
2. Stephen Zunes – The U.S. Role in the Collapse of the Peace Process. *Peace Review* 15:1. (2003) Pp.11-18
3. PBS Documentary – Elusive Peace: Israel and the Arabs. https://www.youtube.com/watch?v=FEHqDG1EVHQ

**Session 11: October 31th The George W. Bush Years**

***Required***

1. Robert O. Freedman – George W. Bush, Barack Obama, and the Arab-Israeli Conflict from 2001-2011
2. Dennis Ross – Chapter 10: Bush 43 Terror, Partnerships and Bureaucratic Divisions pp.299-342
3. Dov Waxman, “From Jerusalem to Baghdad? Israel and the War in Iraq,” *International Studies Perspectives*, vol. 10, no. 1 (February 2009), pp. 1-17.
4. ***Eisenberg & Caplan – pp 190-253***

***Recommended***

1. Elliot Abrams – Tested By Zion. The Bush Administration and the Israeli-Palestinian Conflict. Cambridge Press. 2013.

**Session 12: November 7th The Obama Years**

***Required***

1. Michael Koplow - The Bilicious Bond between Bibi, Barack, and Boehner. Pp.1-5
2. Robert O. Freedman – Chapter 8 “Apocalypse Now? The Iranian Nuclear Threat Against Israel
3. Dennis Ross – Chapter 11 “Obama and Israel: Support for Security, Little Chemistry and Constant Challenges” pp.342-393.
4. Aharon Klieman. Israel and the US: Recalibrating in the Post-Obama, Pre-Trump Era. *Israel Journal of Foreign Affairs*. Vol. 10. No.3. 2016. Pp. 363-380.

***Recommended***

1. “Obama to Iran and Israel: ‘As President of the United States, I Don’t Bluff’,” interview with Barack Obama by Jeffrey Goldberg, http://www.theatlantic.com/international/archive/2012/03/ obama-to-iran-and-israel-as-president-of-the-united-states-i-dont-bluff/253875/
2. Aharon Kleiman, “With Special Reference to the United States: Peacemakers as Peace Spoilers,” Israel Journal of Foreign Affairs, Vol. 4, No. 3 (2010), pp. 9-19. http://israelcfr.com/documents/ 4-3/4-3-2-AharonKlieman.pdf
3. Dov Waxman, “The Real Problem in US-Israeli Relations,” The Washington Quarterly, Vol. 35, No. 2 (Spring 2012), pp. 71-87.

**Session 13: November 14th The Religious Right and Donald Trump**

***Required***

1. Robert O. Freedman – Chapter 11 “The Relationship between American Evangelical Christians and the State of Israel.
2. Robert O. Freedman – Chapter 10 “American Orthodox Jews and the State of Israel”

**Session 14: November 28th Israel and American Politics – Congress**

1. Robert O. Freedman – Chapter 4 The Pro-Israel Lobby in the United States
2. Jonathan Rynhold, “Is the Pro-Israel Lobby a Block on Reaching a Comprehensive Peace Settlement in the Middle East?” *Israel Studies Forum*, Vol. 25, No. 1 (Summer 2010), pp. 29-49.
3. Jeremy Sharp – US. Foreign Aid to Israel. Congressional Research Service. June 10, 2015. Pp.1-37

***Recommended***

1. Cooper Union Debate w/ Dennis Ross, Martin Indyk, John Mearsheimer and Rashid Khalidi on “The Israel Lobby and US Foreign Policy” <https://archive.org/details/TheIsraelLobby_AIPAC_DoesitHaveTooMuchInfluenceonUSForeignPolicy>
2. Jerome Slater – The Two Books of Walt and Mearsheimer. *Security Studies*. 2009. Pp.1-50
3. Robert O. Freedman – Aid and Trade: Economic Relations Between the United States and Israel, 1948-2010

**BOOK REVIEW AND RESEARCH PROJECT DUE BY MIDNIGHT**

**Session 15: December 4th Class Presentations/Mock Interview**

* Simulation Ending Exercise

**Final Paper Due on December 10th at Mid-Night**